

St Oswald's Primary School



NEWSLETTER

23rd June 2026

Inclusive, creative, aspirational, experiencing life in all its fullness

Diary Dates

Wednesday 24th June

Class 4 Open Water Swimming

Class 2 Swimming

Thursday 25th June

Year 6s - Junior Citizen

Wednesday 1st July

Class 4 Open Water Swimming

Class 2 Swimming

Thursday 2nd July

Library Bus Visit

Monday 6th July

Class 4—Sex Education (letter to follow)

Tuesday 7th July

Sports Day (14th July as reserve)

Wednesday 8th July

Class 2 Swimming

Tuesday 14th July

KS2 Play (afternoon and evening)

Wednesday 15th July

Class 2 Swimming

Friday 17th July

End of Year Church Service

Break up for summer holidays.

School finishes at 2pm.

Class 3 Stone Age Camp

Class 3 had a brilliant time on their Stone Age camp with Woodmatters, diving into prehistoric life through hands on activities and woodland adventures. The children explored real artefacts, made their own axes, created natural face paint, and even built shelters that stood up to a night of pretty awful rain.

They enjoyed cosy fires, marshmallows, breakfast and plenty of teamwork as they tried rope making, stone art, copper work and fire lighting. Ro and Gareth were fantastic leaders, and the children represented our school wonderfully.



Allergy Aware School and Allergy Plans

We are pleased to share that St Oswald's is in the process of becoming an Allergy Aware School, meaning that our staff and children have received training on how to recognise, manage and respond to allergies safely and confidently within school.

To ensure we have the correct information for every child, we are updating our records. If your child has an allergy that may affect them during the school day, and we do not already have an up to date allergy plan, you will need to request one from whichever hospital assesses your child's allergies

Once we receive our award, we will let you know. You can find our allergy policy on our school website:

<https://www.st-oswalds.cumbria.sch.uk/policies/>

 **anaphylaxis UK**
A brighter future for people with serious allergies

Class 4 Liverpool Trip

Class 4 enjoyed a fantastic two day residential in Liverpool, packed with exciting experiences. They began with a visit to Knowsley Safari Park, followed by a tour of the impressive Liverpool Anglican Cathedral. After settling into the hostel, the children braved the heights of the Echo Wheel, taking in stunning views across the city before winding down with hot chocolate and biscuits.

After a good night's sleep and a hearty breakfast, the group caught the ferry across the Mersey to Eureka!, where they explored interactive exhibits and took part in a popular robot workshop. A final stop at Crosby Beach to see Antony Gormley's statues rounded off the trip.

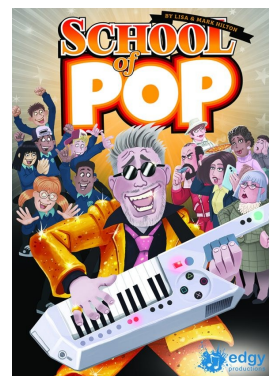


KS2 Play

Classes 3 and 4 have been hard at work rehearsing this year's End of Year Production, School of Pop, A lively musical packed with humour, energy and brilliant songs.

The story follows Barry Garlow, a former pop star who becomes the new Year 6 teacher at the rather dull Ditchwater Academy. His arrival turns school life upside down, bringing colour, chaos and plenty of music. As Barry shakes things up, a group of children who are nervous about the changes ahead begin to find their confidence — helped along by some very funny moments and a collection of bangin' tunes.

The children are already showing fantastic enthusiasm and talent, and we can't wait for families to see the final performance.



Tickets will be on sale soon. Our planned performance date is Tuesday 14th July.

Hot Weather Update – Keeping Children Safe in the Heat

With temperatures expected to rise above 30°C in the coming days, we will be putting additional measures in place to support children's wellbeing during the heat.

Please ensure your child comes to school with:

- A water bottle to stay hydrated (we will refill throughout the day)
- Sun cream already applied before school (spare in bag to reapply)
- A named sun hat, if they have one



We will continue to make as many adjustments as possible, including increased shade breaks, indoor learning where needed, and regular water stops to ensure all children remain comfortable and safe.