

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Our curriculum has been designed carefully to provide children with a broad and balanced range of age appropriate physical and sporting activities. • We provide 2 hours of PE in KS1 including a Woodland Wonder session and 2 hours of PE in KS2 weekly. • We also offer children an ever evolving range of extra-curricular activities for both KS1 and KS2, with pupil voice audited to ensure activities offered meet the needs and desires of the children. • All of our children have the opportunity to take part in a variety of events, festivals and competitions during the school year, participation is tracked to ensure it is inclusive to all. • We take part in a wide variety of local and county sports competitions and events and have teams that have attended the School Games. • Children across all key stages take part in Health Education and have a good understanding of how to maintain their own wellbeing through activities such as the Life Bus, Childline and the opportunity to take part in an extra-curricular Healthy Eating club. • A successful 'Healthy Me' week has been implemented, empowering children in the areas of healthy eating, physical and mental health. It also provided children with the opportunity to try a range of new and unconventional sports and meet inspirational sports personalities. • A successful Sports Leaders programme has been delivered and implemented in year 6, allowing children to develop their leadership qualities and for younger children to be provided with a range of physical activities at playtimes. • The Steps 2 Summit initiative has been rolled out to provide additional challenge and motivation for children to reach the active 30 minutes of physical activity a day recommendation and children regularly run for sustained periods both in lesson time, as active breaks and through choice at playtime. • The Gold School Games Mark has been achieved. • Specialist coaches deliver blocks of selected sports in order to provide CPD for staff and high quality teaching for pupils in both KS1 and KS2 pupils. • An annual sports day is held which involves the whole school and is an opportunity for competition for all abilities. • Children take part in a wide range of Outdoor Adventurous Activities, including a whole school residential with age appropriate activities on offer. • Swimming is offered annually to all pupils in Year 1 to Year 4, with the year 5/6 children participating in open water swimming and safety as an additional enrichment activity.	2025/2026 • To further develop OPAL with a focus on physical play such as scooters, badminton and table tennis. • To continue to develop the school grounds and PE equipment by installing a permanent set of high quality football/basketball combination posts. • To audit children to ascertain which sports are most sought after and will be best attended. • To audit staff to determine any CPD needs. • To continue to offer a 'Healthy Me' week on a biannual cycle to raise the profile of P.E, generate excitement and enthusiasm for physical activity and allow children to take part in a range of physical activity they may not otherwise get the chance to. • To purchase a larger number of activity trackers to allow a higher number of children to use them on a daily basis as children are motivated by these.

• OPAL has been implemented at playtimes to provide children with a wider choice of enriching activities to improve the quality of play at playtimes.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus on improving pupil participation and interest in sporting activities and maintaining a healthy lifestyle. • Increase interest in sport and developing a healthy lifestyle.	• Employ coaches to provide a wider range of high quality curricular lessons, lunch and after school clubs for team and individual sports. Ensure pathways are identified for children to follow to participate in the activities outside school. • All children to take part in sessions with the Life Bus linked to healthy lifestyles. • All children to take part in wheelchair basketball session	£4321	• A diverse range of clubs were executed, including ball skills, archery, darts, tri-golf, dodgeball, running, tennis, multi-skills and healthy eating. A range of children have joined clubs outside school following the coaching and the identified pathways. Very positive and enthusiastic results from the wheelchair basketball, with an impact on awareness of disability in sport.	• To continue to develop a wide and varied choice of extra-curricular activities, led by pupil voice.
	• To continue to run the Sports Leaders programme to give Sports Leaders the responsibility of running lunchtime activities. • To track children's involvement and target the least active with specific clubs and competitions. • To continue to offer the Steps2Summit challenge to motivate children to engage in regular physical activity.	£1726	• A higher number of children engaging in physical activity at playtimes linked to the sports leaders' games, with an emphasis on personal challenge. • Non-attendees selected to attend the Cumbria School Games, with a positive impact on children's interest and enjoyment of PE.	• To continue to offer Sports Leader training as part of the curriculum. • To assign a TA/Lunchtime Supervisor to the Sports Leaders programme to assist with activities. • To continue to track attendance to monitor uptake and provide inclusive opportunities for all children.

• To widen children's experiences of a broad range of sports and activities. • Increase responsibility towards own health and well-being	• All children to take part in a residential visit to High Borrans, with a focus on OAA. • All children to take part in a 'Healthy Me' week where they will learn about healthy lifestyles, including mental health. Children will be introduced to a range of sporting activities they may not have previously tried such as climbing, Drumba, Crown Green Bowling and skateboarding.	£6525.00	• Children were very motivated by the different activities on offer, with many visiting the climbing centre and bowling green with their families after the event.	• Continue to offer children the opportunity to try a range of sporting activities they may not have previously had the chance to.
• To allow the inclusivity of all children to participate in sporting activities. Continue to offer whole school sporting activities to provide children with an aspirational target to encourage daily physical activity. • Steps 2 Summit to be implemented again next year.	• To employ support staff to work with children with additional needs on a one to one basis to ensure inclusivity and that they can access sporting activities. • Virtual self-competitive initiatives have been introduced, including the Steps to Summit challenge with a focus on personal challenge. Activity trackers have been purchased so children can track their activity.	£1064.47	• A large number of children were motivated by the challenges, especially some previously less active individuals, returning day after day to try to build on their performance. The activity trackers have been a huge success; children are very motivated to use them and it encourages them to move more to beat previous targets! • Many children reached the top of their class mountain.	• To continue to offer the Steps 2 Summit challenge for all year groups. • To continue to use activity trackers so children can track playtime activity.
• OPAL (Outdoor Play and Learning) to continue to be developed within the school to enhance and improve the	• To fund resources and staff to help implement the OPAL programme	£1149.89	• Playtimes are more varied and active, with all children engaged and a noticeable improvement in disruptions at play time and a marked improvement in children's physical and mental well-being.	• To continue to develop the OPAL areas at playtimes, with a focus on physical areas such as scooters, badminton and table tennis.
		£715.00	• All KS2 children are competent in using the orienteering maps of the school and a wider number of	• To continue to use the Cross Curricular Orienteering materials in a range of curriculum areas to

quality of playtimes.	successfully.		curriculum lessons are active. • A higher number of active journeys to school are being recorded. Children enjoy the opportunity to gain badges each month for their efforts.	make lesson times more active. • To continue to promote and use the programme next year.
• To continue to implement the Cross Curricular Orienteering programme. • To introduce the WOW challenge to encourage children to opt for active journeys to school.	• Fund the resources for the Cross Curricular Orienteering resources, including staff training so it can be used across all areas of the curriculum. • Staff to take part in training about WOW and the resources to use and encourage it within school. Badges to be purchased for monthly rewards.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of PESSPA across the school • To continue to improve school grounds to allow children to use the area effectively for physical education and mental health purposes. • To continue to install a number of OPAL areas to enhance and improve the physical and mental well-being of children during playtimes. • To fund the redesign and building of a new bouldering wall.	• Audit school grounds and consult staff members and children to determine what amendments are required. • To liaise with local climbing wall to design and implement the build of the wall.	£3210.00	• Various new OPAL areas have been added to the school grounds with children showing marked improvements in participation and both physical and mental well-being.	• Continue to monitor activity and behaviour at playtimes to ascertain the next steps for further improving the school grounds to foster healthy lifestyles. • To develop a scooter area, badminton and table tennis.

• Continue to celebrate children's sporting achievements, both in and out of school time, helping to ensure awareness of the importance of PE and competitive Sport is raised. • To continue to include any sporting events and achievements in school's weekly newsletter. • Continue to develop the PE Notice board to detail information about achievements and up-coming events, including a 'personal challenge' element to be monitored by the Sports Leaders.	• Make time for celebration of achievements • Report all sporting achievements for inclusion in the newsletter. • Ensure notice board is kept up to date by all staff.		• Children are incredibly proud of their achievements both in and out of school, and report a great sense of pride in having these achievements recognised by their peers. • Positive impact on confidence and raised self-esteem. • Children are using and referring to the notice board on a more regular basis and are enjoying seeing their efforts displayed. They also know letters are available from there if needed.	• Continue to place a high emphasis on making time to recognise these achievements. • Continue to keep notice board fresh, up to date, appealing and inclusive to all.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to update school equipment to allow teachers to provide high quality physical education for all children.	Audit school equipment and teachers to ascertain what equipment needs updating, improving or replenishing.	£479.57	• A wide range of OPAL equipment has been purchased. As have tennis balls, netballs, rounders posts, football goals and sports day equipment.	• Continue to monitor school grounds and equipment.
Provide CPD opportunities for staff to raise confidence and knowledge of certain areas of the curriculum including mental health training for all staff.	• Tennis coach to work across 2 classes to provide high quality CPD for teachers. • Cricket coach to work across 2 classes to provide high quality CPD for teachers.	£1012.50	• Teachers' confidence is raised in all areas of the PE curriculum, allowing high quality teaching and assessment to take place.	• Continue to provide opportunities for staff to attend CPD in areas of their chosen needs.
• Continue to implement the TLG-PE initiative to allow teachers access to high quality planning, delivery and assessment.	• Continue to work with TLG-PE to create a bespoke curriculum for St. Oswald's to best meet the needs of our children. • Continue to make use of ICT for assessment in lessons.		• Teachers continue to report higher levels of confidence and competence to deliver high quality PE using these resources. • Chrome books allow for easy digital assessment during PE lessons.	• Continue to work with TGL-PE to provide a curriculum appropriate for our school and all related online resources and assessment.

• Improve CPD of teachers across the school in identified areas to ensure high quality teaching continues into the future.	• PE Coordinator to keep up to date with available courses and opportunities and disseminate information to staff accordingly.		• Various staff have attended OPAL training courses so the programme can be successfully implemented in school.	• Continue to monitor staff needs and provide opportunities for CPD where needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. • To continue to develop the breadth of opportunities offered to children at St. Oswald's. • To develop the number and variety of after-school clubs available to children.	• PE Coordinator to organise timetable and staff for a range of different sporting activities. • To audit children to find out which sports/activities they would like to try. • To continue to offer Open Water Swimming to year 5/6 as an extra enrichment activity • Employ outside agencies and specialists to deliver extra-curricular clubs.	£1653.50	• Children showed a high level of enjoyment and enthusiasm for the different activities on offer, with many following up activities independently outside school. • A wider variety of curricular opportunities have been available for children this year, including tri-golf,	• To continue to broaden the range of clubs from last year to include new opportunities for children. • To continue to employ an outside agencies to allow a larger number of opportunities to be offered to children. • To continue to use outside agencies to increase the amount of extra-curricular clubs available.

• Children to have the opportunity to try new sporting activities to enable them to experience a broader range of physical activities.	• To plan a whole school 'Healthy Me' week where a range of new sporting activities will be on offer as well as mental health and healthy lifestyle workshops		archery, darts, multi-skills and healthy eating. All clubs have reported a good uptake.	• Continue to offer children the opportunity to try a range of sporting activities they may not have previously had the chance to.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide a wide range of opportunities for children in both key stages to attend level 1, 2 and 3 sporting competitions. • To continue to provide children the opportunity to attend competitions in a wide range of sporting events. • Seek out opportunities for children of all abilities to take part in different sports through festivals rather than solely competitions.	• Keep up to date with upcoming competitions and ensure children are well prepared through a carefully timed curriculum.	£530.80	• As the focus has mainly been on participation in the county this year, less competitive experiences have been on offer. However, children have still managed to attend a wide variety of events including intra school gymnastics and dodgeball competition and inter school dodgeball, girls' football, cross country and dance. A team of Year 3/4 children also attended the Cumbria School Games.	• Continue to keep up to date with competition opportunities to allow St. Oswald's to attend a wide number of competitions across all key stages.