

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Our curriculum has been designed carefully to provide children with a broad and balanced range of age appropriate physical and sporting activities. • We provide 2 hours of PE in KS1 including a Woodland Wonder session and 2 hours of PE in KS2 weekly. • We also offer children an ever evolving range of extra-curricular activities for both KS21 and KS2, with pupil voice audited to ensure activities offered meet the needs and desires of the children. • All of our children have the opportunity to take part in a variety of events, festivals and competitions during the school year, participation is tracked to ensure it is inclusive to all. • We take part in a wide variety of local and county sports competitions and events and have teams that have attended the School Games. • Children across all key stages take part in Health Education and have a good understanding of how to maintain their own wellbeing through activities such as the Life Bus, Childline and the opportunity to take part in an extra-curricular Healthy Eating club. • A successful 'Healthy Me' week has been implemented, empowering children in the areas of healthy eating, physical and mental health. It also provided children with the opportunity to try a range of new and unconventional sports and meet inspirational sports personalities. • A successful Sports Leaders programme has been delivered and implemented in year 6, allowing children to develop their leadership qualities and for younger children to be provided with a range of physical activities at playtimes. • The Steps 2 Summit initiative has been rolled out to provide additional challenge and motivation for children to reach the active 30 minutes of physical activity a day recommendation. • The Gold School Games Mark has been achieved. • Specialist coaches deliver blocks of selected sports in order to provide CPD for staff and high quality teaching for pupils in both KS1 and KS2 pupils. • An annual sports day is held which involves the whole school and is an opportunity for competition for all abilities. • Children take part in a wide range of Outdoor Adventurous Activities, including a whole school residential with age appropriate activities on offer. • Swimming is offered annually to all pupils in Year 1 to Year 4, with the year 5/6 children participating in open water swimming and safety as an additional enrichment activity.	2024/2025 • To renew the bouldering wall to offer children new, exciting challenges at playtime. • To install a large playground stop watch to allow children to track their performance. • To continue to extend Woodland Wonder experiences into KS2, in addition to the current offer in EYFS and KS1 to provide children invaluable opportunities to spend time outdoors and provide much needed mindful experiences. • To audit children to ascertain which sports are most sought after and will be best attended. • To continue to develop the OPAL areas to give children a wide range of options at playtimes to enhance their physical and mental well-being. • To audit staff to determine any CPD needs.

Total amount carried over from 2022/23	£8,761
Total amount allocated for 2023/24	£16,647
How much (if any) do you intend to carry over from this total fund into 2024/25	£7,308
Total amount allocated for 2023/24	£25,408
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£25,408

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus on improving pupil participation and interest in sporting activities and maintaining a healthy lifestyle. • Increase interest in sport and developing a healthy lifestyle. • Contribute towards the engagement of all pupils in regular physical activity. • To widen children's experiences of a	• Employ coaches to provide a wider range of high quality curricular lessons, lunch and after school clubs for team and individual sports. Ensure pathways are identified for children to follow to participate in the activities outside school. • All children to take part in sessions with the Life Bus linked to healthy lifestyles. • To continue to run the Sports Leaders programme to give Sports Leaders the responsibility of running lunchtime activities. • To track children's involvement and target the least active with specific clubs and competitions. • All children to take part in a 'Healthy		• A diverse range of clubs were executed, including ball skills, archery, darts, tri-golf, dodgeball, running, tennis, multi-skills and healthy eating. A range of children have joined clubs outside school following the coaching and the identified pathways. All children were also given the opportunity to experience wheelchair basketball. • A higher number of children engaging in physical activity at playtimes linked to the sports leaders' games, with an emphasis on personal challenge. • Non-attendees selected to attend the Cumbria School Games, with a positive impact on children's interest and enjoyment of PE. • Children were very motivated by	• To continue to develop a wide and varied choice of extra-curricular activities, led by pupil voice. • To continue to offer Sports Leader training as part of the curriculum. • To assign a TA/Lunchtime Supervisor to the Sports Leaders programme to assist with activities. • To continue to track attendance to monitor uptake and provide inclusive opportunities for all children. • Continue to offer children the opportunity to try a range of sporting activities they may not

	• All children to take part in the Big Pedal and Walk to School week.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of PESSPA across the school • To continue to improve school grounds to allow children to use the area effectively for physical education and mental health purposes. • To install a number of OPAL areas to enhance and improve the physical and mental well-being of children during playtimes. • Continue to celebrate children's sporting achievements, both in and out of school time, helping to ensure awareness of the importance of PE and competitive Sport is raised. • To continue to include any sporting events and achievements in school's weekly newsletter.	• Audit school grounds and consult staff members and children to determine what amendments are required. • Make time for celebration of achievements • Report all sporting achievements for inclusion in the newsletter.		• Various new OPAL areas have been added to the school grounds with children showing marked improvements in participation and both physical and mental well-being. • Children are incredibly proud of their achievements both in and out of school, and report a great sense of pride in having these achievements recognised by their peers. • Positive impact on confidence and raised self-esteem.	• To fund the redesign and building of a new bouldering wall. • Continue to monitor activity and behaviour at playtimes to ascertain the next steps for further improving the school grounds to foster healthy lifestyles. • Continue to offer children suitable opportunities and experiences to reapply for School Games Mark again next year.

• Continue to develop the PE Notice board to detail information about achievements and up-coming events, including a 'personal challenge' element to be monitored by the Sports Leaders.	• Ensure notice board is kept up to date by all staff.		• Children are using and referring to the notice board on a more regular basis and are enjoying seeing their efforts displayed. They also know letters are available from there if needed.	• Continue to place a high emphasis on making time to recognise these achievements. • Continue to keep notice board fresh, up to date, appealing and inclusive to all.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to update school equipment to allow teachers to provide high quality physical education for all children. Provide CPD opportunities for staff to raise confidence and knowledge of certain areas of the curriculum including mental health training for all staff. • Continue to implement the TLG-PE initiative to allow teachers access to high quality planning, delivery and assessment.	Audit school equipment and teachers to ascertain what equipment needs updating, improving or replenishing. • Tennis coach to work across 2 classes to provide high quality CPD for teachers. • Diwali Dance workshop organised for all classes • Continue to work with TLG-PE to create a bespoke curriculum for St. Oswald's to best meet the needs of our children. • Continue to make use of ICT for assessment in lessons.		• A wide range of OPAL equipment has been purchased. As have dodgeballs, sports day equipment, • Teachers' confidence is raised in all areas of the PE curriculum, allowing high quality teaching and assessment to take place. • Teachers continue to report higher levels of confidence and competence to deliver high quality PE using these resources. • Chrome books allow for easy digital assessment during PE lessons.	• Continue to monitor school grounds and equipment. • Continue to provide opportunities for staff to attend CPD in areas of their chosen needs. • Continue to work with TGL-PE to provide a curriculum appropriate for our school and all related online resources and assessment.

• Improve CPD of teachers across the school in identified areas to ensure high quality teaching continues into the future.	• PE Coordinator to keep up to date with available courses and opportunities and disseminate information to staff accordingly.		• Various staff have attended OPAL training courses so the programme can be successfully implemented in school.	• Continue to monitor staff needs and provide opportunities for CPD where needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. • To continue to develop the breadth of opportunities offered to children at St. Oswald's. • To develop the number and variety of after-school clubs available to children.	• PE Coordinator to organise timetable and staff for a range of different sporting activities. • To audit children to find out which sports/activities they would like to try. • To continue to offer Open Water Swimming to year 5/6 as an extra enrichment activity • Employ outside agencies and specialists to deliver extra-curricular clubs.		• Children showed a high level of enjoyment and enthusiasm for the different activities on offer, with many following up activities independently outside school. • A wider variety of curricular opportunities have been available for children this year, including running club, dodgeball, multi-skills and	• To continue to broaden the range of clubs from last year to include new opportunities for children. • To continue to employ an outside agencies to allow a larger number of opportunities to be offered to children. • To continue to use outside agencies to increase the amount of extra-curricular clubs available.

Children to have the opportunity to try new sporting activities to enable them to experience a broader range of physical activities.	To plan a whole school 'Healthy Me' week where a range of new sporting activities will be on offer as well as mental health and healthy lifestyle workshops		Healthy eating. All clubs have reported a good uptake.	Continue to offer children the opportunity to try a range of sporting activities they may not have previously had the chance to.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide a wide range of opportunities for children in both key stages to attend level 1, 2 and 3 sporting competitions. - To continue to provide children the opportunity to attend competitions in a wide range of sporting events. - Seek out opportunities for children of all abilities to take part in different sports through festivals rather than solely competitions.	Keep up to date with upcoming competitions and ensure children are well prepared through a carefully timed curriculum.		- As the focus has mainly been on participation in the county this year, less competitive experiences have been on offer. However, children have still managed to attend a wide variety of events including intra school gymnastics and dodgeball competition and inter school dodgeball, girls' football, cross country and dance. - A team of Year 3/4 children also attended the Cumbria School Games.	Continue to keep up to date with competition opportunities to allow St. Oswald's to attend a wide number of competitions across all key stages.