

St Oswald's School – Geography Skills Progression.

Our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes.

We are committed to providing children with opportunities to investigate and make enquiries about their local area of Burneside, Kendal and the Lake District so that they can develop of real sense of who they are, their heritage and what makes our local area unique and special. #
We also aim to develop the children's ability to apply geographical skills to enable them to confidently communicate their findings and geographical understanding to a range of audiences.

Intent	Implementation	Impact
Through high quality teaching, we develop the following essential characteristics of geographers: - An excellent knowledge of where places are and what they are like, both in Britain and the wider world; - A comprehensive understanding of the ways in which places are interdependent and interconnected; - An extensive base of geographical knowledge and vocabulary; - Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques; - The ability to reach clear conclusions and explain their findings; - Excellent fieldwork skills as well as other geographical aptitudes and techniques; - The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment; - A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.	- A cycle of lessons for each subject, which carefully plans for progression and depth concentrating on the geographical skills suited to the age group; - Through revisiting and consolidating skills, our curriculum helps children build on prior knowledge alongside introducing new skills and challenge. - Developing knowledge organiser which outlines knowledge (including vocabulary) all children must master and apply in lessons; - Challenge questions for pupils to apply their learning in a philosophical/open manner; - Across both key stages, children have a range of opportunities to experience geography through practical engaging tasks beyond the classroom.	Our Geography Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods: - A reflection on standards achieved against the planned outcomes; - A celebration of learning for each term which demonstrates progression across the school; - Pupil discussions about their learning;