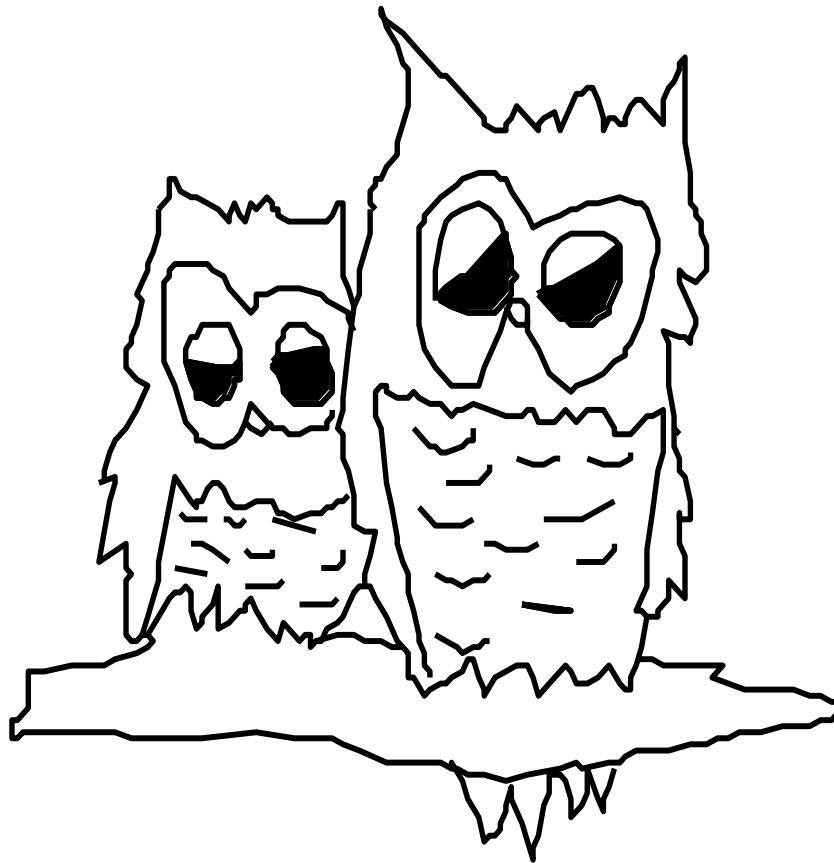


St. Oswald's CE Primary School



Remote Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home with a Chromebook device and/or access to their School GSuite for Education account on the day following any announcement whereby schools are closed and children are to learn from home. Children and parents will also be given account details for Google Classroom/Class Dojo so that they can take part in remote learning the following day. This ensures that with 1 or 2 days families and children have suitable means to learn remotely. When this is not possible for any reason, school will be sending pupils home with workbooks to complete activities independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- Where it is not possible to teach what we would do in school, we can adapt lessons in order for it to be taught remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

EYFS/Reception – Class Dojo & contact with teachers

KS1 – Google Classroom and Google Meet

KS2 – Google Classroom and Google Meet

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Each child from Year 2 – Year 6 will be provided with a Chromebook to use at home for the duration of remote learning
- In some cases children will use their own device at home to log into their school online learning platform
- Children of key/critical workers can attend school if required
- In some cases work can be completed by hand / on worksheets which will be sent home
- A paper copy of work can be safely dropped off at the school office and given to teachers to submit if needed

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- independent learning activities via Google Classroom / Class Dojo
- live Google Meet check sessions and marking/feedback
- Google Classroom assignments, submissions and returned work
- pre-recorded instructions videos
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC Bitesize/White Rose Maths and websites in line with the National Curriculum)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate this situation is new, ever-changing and comes with different levels of challenge from family to family. In the first instance we expect and accept that everyone will be trying their best. With time we hope that children are supported to log in to the online learning platform and with any work set within. You can help your child with remote learning in the following ways:

- ensure your child is awake, online and engaging with remote education daily
- a routine is set in place and being followed to help your child's learning
- where possible your child has a quiet, suitable space to learn
- be available to help support your child with any aspects of their learning
- check in with your child's learning and expectations to ensure engagement

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- daily register taken to ensure your child is online and attends live meets
- daily marking of work and any assignments submitted
- daily feedback and returning of work which child/parent can access
- be available to help support children with learning and any questions they have
- 3 daily live 'Meet' sessions to check attendance & 'check in' with expectations
- daily teacher checks of submitted work
- where engagement is a concern, teachers will speak to individual children or

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- daily verbal feedback as whole class on Meet and individually when required
- summative assessment on Google Classroom
- daily marking of work and any assignments submitted
- daily feedback and returning of work which child/parent can access
- formative assessment during live Meet sessions
- instant feedback during some assignments to child
- colour coded instant marking for immediate child feedback
- quizzes
- formal assessment
- work can safely dropped off at the school office and given to teachers

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- differentiate work appropriately
- specifically adapted assignments
- use of unique programs and software to assist in learning and completing work
- age appropriate content and support for children in EYFS, reception and year 1, suitable for parent support
- 1 to 1 help sessions

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this case, children will be able to complete a mixture of physical and online work. In some instances, children may be able to join in with the class or with online support from another member of staff in school. Where this is not possible, children will be provided with resources and printed copies of work to use at home. This can be returned to school (when safe to do so) marked and assessed by the class teacher. Any remote learning on the school learning platform will be returned with feedback to the child within the online platform. Marked paper copies can be kept in a child's book or file in school.