

St Oswald's CE Primary School – Curriculum

We are an inclusive, creative and aspirational school situated on the edge of the Lake District near Kendal. At the heart of our community, our school celebrates diversity, and respects everyone for being special and unique. St Oswald's provides an inspirational, exciting place to learn underpinned by a strong set of Christian values. Our curriculum was designed to:

- Develop the best possible relationship between all individuals in the school community.
- Provide a safe and highly stimulating environment where children can learn effectively and become mentally and emotionally happy and resilient citizens.
- Explore real world experiences, especially linked to their local community, that are challenging, relevant and meaningful to the children.

Underpinning our curriculum design is our Christian ethos: Inclusive, creative, aspirational, experiencing life in all its fullness.

Intent	Implementation	Impact
All children at St Oswald's Primary School will have access to a broad and balanced curriculum which is interesting, engaging and provides a range of differentiated learning opportunities and challenges, which will develop a life-long love of learning. We are an inclusive, creative and aspirational school situated on the edge of the Lake District near Kendal. At the heart of our community, our school celebrates diversity, and respects everyone for being special and unique. St Oswald's provides an inspirational, exciting place to learn underpinned by a strong set of Christian values. Our curriculum was designed to: • Develop the best possible relationship between all individuals in the school community. • Provide a safe and highly stimulating environment where children can learn effectively and become mentally and emotionally happy and resilient citizens. • Explore real world experiences, especially linked to their local community, that are challenging, relevant and meaningful to the children. At St Oswald's Primary School we take inspiration from our amazing surroundings on the edge of the National Park. We want our children to become aware of what the local community has to offer and to be part of its future success. For this reason, we like to work in partnership with our community and this plays a part in the planning of activities and opportunities we are offering the children.	At St Oswald's Primary School, the Curriculum is built around topics which follow a two year cycle as we have split classes. The curriculum is an ever changing tapestry and we review our curriculum regularly to ensure it is fit to serve the needs of children growing up in the 21st Century. Our Lessons build on prior learning, and provide opportunities for guided and independent practice. We recognise children's prior learning, encourage the children to develop interpersonal skills, build resilience and become creative, critical thinkers. Children are encouraged and supported to achieve their potential, facilitating them to progress with confidence to the next phase of their education. We believe in first hand learning and try to provide a memorable and practical experience for many parts of the curriculum. We are a small school, teachers have good subject knowledge in many subjects and our collaborative and caring work environment helps to maintain and improve this knowledge, in addition to staff training, observing best practice and undertaking relevant research. Subject leaders and leaders at all levels, including Governors, regularly review and quality assure the subject areas to ensure that they are being implemented well and that coverage, breadth and balance is adequate. We understand that children need to remember key facts and skills. To ensure that knowledge is 'sticking' in children's long-term memory, teachers revisit subjects regularly with the children, not only on what they have learned that day but also in assemblies and other opportunities such as specialist days dedicated to one subject. Wherever possible, reading, writing and maths activities are linked across all subjects and reading is used continuously to discover and explore. The same quality of work is expected across all subjects which leads to higher standards and outcomes. Children are provided with opportunities to enhance the school values in the wider curriculum. The children's learning is shaped through exciting and interesting themes, which provide them with a wide range of varied and innovative learning experiences. A range of exciting trips, visitors and extra-curricular days are planned throughout the year to enhance the curriculum. Foundation subject progression documents and separate Intent, Implementation and Impact statements can be accessed.	The impact of the school's curriculum can be seen in children's books, through outcomes and in discussion with our pupils. There is also evidence of the impact across the school, through displays and in the overall ambience of the school. Teachers track the progress of individuals in all areas of the curriculum to inform assessments. These are shared with parents in reports and during parent's evening appointments throughout the year. Work is planned to address misconceptions and gaps in learning, identified through assessments. To ensure that the curriculum effectively meets the needs of all pupils. The curriculum at St Oswald's Primary School is well planned and thought through to enable a wide range of engagement, not only within class but in providing out of class opportunities to enable children to develop themselves as learners and to encourage each child to be as independent as they can be. We also strive to develop in our children a knowledge of what is right and wrong, the ability to take responsibility for their actions, the need for politeness and general good manners and the ability to question but also to see the other person's point of view. We involve them in decisions about the school, and encourage them to care about our school, its environment and other people. We intend the impact of our curriculum to develop learners that are academically, physically and emotionally prepared for the next phase of their education.

